

COLUMBUS SCHOOL BACK TO SCHOOL NIGHT

2024-2025



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Title I





INTRODUCTION

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01 UPDATES



BRIEF OVERVIEW OF COLUMBUS



- 641 students - Diverse Population
 - Pre-K - 4th grade homerooms
 - 4th grade is Departmentalized by subject area (ELA & MATH)
 - Comprehensive academic programming to meet the needs of all learners.
 - We offer services and programs for
 - Title I - Academic Enrichment School Wide
 - Students with Special Needs
 - English Language Learners
 - Learning Acceleration Teacher and Interventionists to assist with gains
 - Smartboards & Chromebooks in all classrooms/iPads in Pre-K & K
- 



BUILDING UPDATES & IMPROVEMENTS

**UPGRADED
STAIRWELL**

**NEW SOUND
SYSTEM IN GYM**

**HALLWAYS
PAINTED**



INITIATIVES & AREAS OF FOCUS



RIGOR

Research based
instructional practices



INSTRUCTION

Updates to curriculum
and new programming




ENGLISH LANGUAGE ARTS

Being A Reader &
Being a Writer



CTSS



Tiered System of
Support



SOCIAL EMOTIONAL LEARNING

Character Strong
social worker lessons



community

Continuing to build
home school
relationships




INITIATIVES & AREAS OF FOCUS



WRITING

Research based
instructional practices




MATHEMATICS

Math Workshop
Updates to curriculum
and new programming



ATTENDANCE

Students need to be
here to learn!



ELEMENTARY BELL SCHEDULE

	REGULAR DAY	1:10 ABBREVIATED SESSION	DELAYED OPENING
Students Enter	8:30 a.m.	8:30 a.m.	9:50 a.m.
Homeroom	8:35 - 8:50	8:35 - 8:49	9:55 - 10:09
Period 1	8:51 - 9:24	8:49 - 9:14	10:09 - 10:36
Period 2	9:25 - 9:58	9:14 - 9:39	10:36 - 11:03
Period 3	9:59 - 10:32	9:39 - 10:04	11:03 - 11:30
Period 4	10:33 - 11:06	10:04 - 10:29	11:30 - 11:57
Period 5	11:07 - 11:40	10:29 - 10:54	11:57 - 12:24
Period 6	11:41 - 12:14	10:54 - 11:19	12:24 - 12:51
Period 7	12:16 - 12:49	11:19 - 11:44	12:51 - 1:18
Period 8	12:51 - 1:24	11:44 - 12:09	1:18 - 1:45
Homeroom	1:24 - 1:39	12:09 - 12:15	1:45 - 1:50
Period 9	1:40 - 2:13	12:15 - 12:40	1:50 - 2:17
Period 10	2:14 - 2:47	12:40 - 1:05	2:17 - 2:44
HR AND DISMISSAL	2:47 - 2:50	1:05 - 1:10	2:44 - 2:50

PARENT PORTAL

Parent Portal - the district's online student data system where guardians can log in, access, and update their children's current/previous information, grades, etc.

Please remember to update the Parent Portal with current information (email addresses, phone numbers, and persons designated for pick-up).

Students will not be dismissed to anyone that is not listed in the Portal.

It can be accessed here:

[Realtime Parent Portal](#)

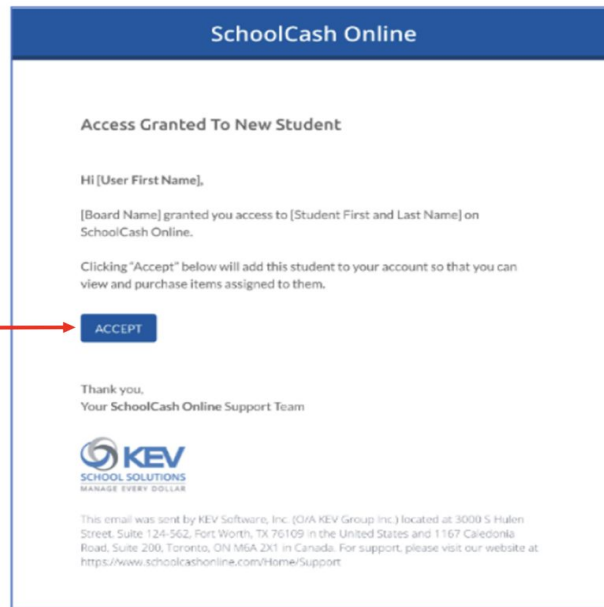


SCHOOLCASH online

Sign up for SchoolCash Online TODAY!

Please check the email you have listed as the primary contact in your student's parent portal. You should have received an email from SchoolCash Online. Click Accept.

You will then be automatically directed to the SchoolCash Online website.



WILL BREAKFAST & LUNCH BE AVAILABLE?

School Lunch Application

- The Breakfast Program will be fully operational from 8:00-8:30am
 - Students must arrive before 8:20am to participate
- Breakfast will also be provided in the classroom.
- Be sure to complete the lunch application for this school year in the PARENT PORTAL!
- We are a Peanut Free School!
- Students who do not qualify for free and reduced lunch will be charged for meals. Lunch applications should be submitted online by September 28th.
- Foodless birthday celebrations - consider donating a book to the classroom library with a special message written inside the cover or coming to read to your child's class!

DAILY LIFE

- Our uniform policy is in effect. The policy is on the website.
- Close toed shoes, sneakers, etc are required. (no crocs, slides, slippers - also think of what your child can manage regarding laces). Students will not be permitted to play at recess or in gym without appropriate footwear.
- Please take note of the temperature in your child's classroom this evening. If you feel they will need another layer, please send them with a uniform approved sweater - sweaters, jackets, long sleeved, etc should be white or navy blue and they may not have any writing on them. Students will be asked to remove hoodies, jackets, and sweaters that are not approved.
- Visitors must make an appointment and provide a photo ID.

Follow us!



@columbus_jr_ramblers



Columbus School



02 PROTOCOLS



SCHOOL SAFETY & SECURITY PROCEDURES

- Students arrive at 8:30AM
- Parents must utilize cross walk by crossing guard when walking children across the street
- Parking and/or parent pick up/ drop off is not permitted on High Street.
High Street is designated for our buses
- Designated arrival and dismissal locations for grade levels
- Change the portal regarding any changes in your child's dismissal procedures - we need
- Students must be picked up on time
- **Update** the Parent Portal with contacts and phone numbers beginning of year and throughout the year as information changes
- Show valid photo identification and state business prior to entering the school through intercom with security personnel
- All parents and visitors must sign in at main office upon entering the building
- Safety drills conducted on a monthly basis
- Parents will be notified via all call/text when a practice drill has been conducted within the school

ATTENDANCE

1. Attendance is **priority** & vital to school success.
Please schedule all appointments outside of school hours to minimize classroom and instructional disruptions. If you must schedule an appointment, the office must be notified and your child must be signed out by an adult listed on the Portal.
2. Please note the following steps are in place regarding unexcused absences:
 - a. 4 days - attendance letter and meeting with social worker
 - b. 7 days - attendance letter and court warning letter
 - c. 10 days - final attendance letter and mandatory court appearance
3. Report absences by calling 732-541-8960. Press 6 for Columbus. Press 1 to report your child's absence or Extension x2002.
4. Please refrain from signing students out of school early, unless it is an emergency.


ATTENDANCE & ACADEMIC ACHIEVEMENT

1. A student is considered chronically absent if they miss 10% or more of school days.
2. Students who are chronically absent in **kindergarten and first grade** are less likely to read proficiently by the third grade, a key predictor of future academic success.
3. **Students with good attendance** (defined as missing fewer than 5% of school days) are **twice as likely** to achieve proficiency in reading and math compared to those who are chronically absent.
4. Students who attend school regularly in **elementary school** are more likely to score higher on state tests.
5. In summary, attendance plays a crucial role in student achievement, with chronic absenteeism contributing significantly to lower academic performance, higher dropout rates, and long-term consequences for students' futures.



HEALTH PROTOCOLS



- **Students must be 24 hours fever free without any medication in order to attend school**
 - **Students should stay home if they have a stomach virus or have been vomiting, until vomiting has subsided**
 - **Parents must bring in medication and speak with the school nurse**
 - **If a child requires an epi-pen or inhaler please submit an updated emergency plan and provide the nurse with the medication**
 - **Covid 19 Positive student case- Must be fever free for 24 hrs.**
 - **A doctor's note will be required to excuse medical absences.**
- 



03
PTO



JOIN OUR PTO

Mrs. Kimberly Castor- President

Mrs. Kristin Corra- Vice President

Mrs. Leigh Failace- Treasurer

Mrs. Kristina Thomsen- Secretary

- **PTO Membership Form**
- **Participation in Fundraisers**
- **Opportunities to Volunteer**
- **Fall Harvest Festival- October 8th & October 9th (Rain Date)**
- **PTO elections will be held this Fall**





04

HIV



SOCIAL MEDIA GUIDELINES

Before you...



THINK!

T - Is it true?

H - Is it hurtful?

I - Is it illegal?

N - Is it necessary?

K - Is it kind?

Parents will be responsible for lost, broken, or damaged devices and will be charged accordingly.

Payment must be made in the form of a check - cash will not be accepted.





BULLYING? CONFLICT? HIB?



WHAT IS THE DIFFERENCE?



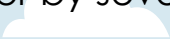

- Please let us know if your child is experiencing issues with other peers that is significantly affecting them
 - Please contact our school social worker or school administration to discuss the issue.
 - The school will then look into the situation to determine what next steps need to be taken.
 - Even if a situation is not bullying, or HIB it is still addressed under code of conduct
- 
- 



HIB DEFINITION



“Harassment, intimidation, or bullying” means any gesture, any written, verbal or physical act or any electronic communication, whether it is a single incident or a series of incidents, that is:

- 1) reasonably perceived as being motivated by either any actual or **perceived characteristic**, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; **or** by any other ****distinguishing characteristic****; **and that**
 - 2) Take place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:37-15.3, that substantially disrupts or interferes with the orderly operation of the school or the rights of other pupils; **and that**
 - a reasonable person should know under the circumstances will have the effect of physically or emotionally harming a pupil or damaging the pupil's property, or placing a pupil in reasonable fear of physical or emotional harm to his/her person or damage to his/her property, **or**
 - has the effect of insulting or demeaning any pupil or group of pupils, **or**
 - creates a hostile educational environment for the pupil by interfering with a pupil's education or by severely or pervasively causing physical or emotional harm to the pupil.
- 
- 





SUPPORT & SCHOOL PROGRAMS



- Focusing on SEL Themes - Social Emotional Learning
- Look out for a parent newsletter we will be sharing with you monthly on ways you can help carry through our SEL themes at home

Additional Support

We have additional supportive services through our District Path program. This is for students who may be having more significant Mental Health concerns and need more support such as counseling services.





THE PATH

Wellspring's School-Based Clinical Services

WELCOME BACK TO SCHOOL !



The PATH provides **FREE** programming for
Carteret Elementary School Students!

Our Services:

- Counseling & Support Services
- Therapeutic Groups & Lunch Bunch
- Social Emotional Classroom Lessons
- After School Events

Scan below for more info!



Contact Information:

- Alexa Manley MSW, LSW
amanley@carteretschools.org
- Jackie Garcia MSW
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05

TITLE one





What is Title I?



Title I provides financial assistance to states and school districts to meet the needs of educationally at-risk students






❖ **Goals of Title I**

- increase academic achievement
 - provide additional instructional services & activities to support students
 - provide professional development for teachers and staff
 - promote family engagement
- 
- 



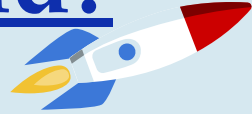
Title I, Part A Funds: **Schoolwide Program**



Columbus School, Nathan Hale School, Carteret Middle School & Carteret Junior High School - each of these buildings runs a schoolwide Title I program. The federal funds are used to upgrade our school's entire educational program and to increase the academic achievement of all students. In doing so, we must adhere to and remain compliant with several requirements under the Elementary and Secondary Education Act. (ESEA)

How does Title I affect my child?

- Opportunities for extra educational assistance beyond the regular classroom
- Strategies used in schools are research based

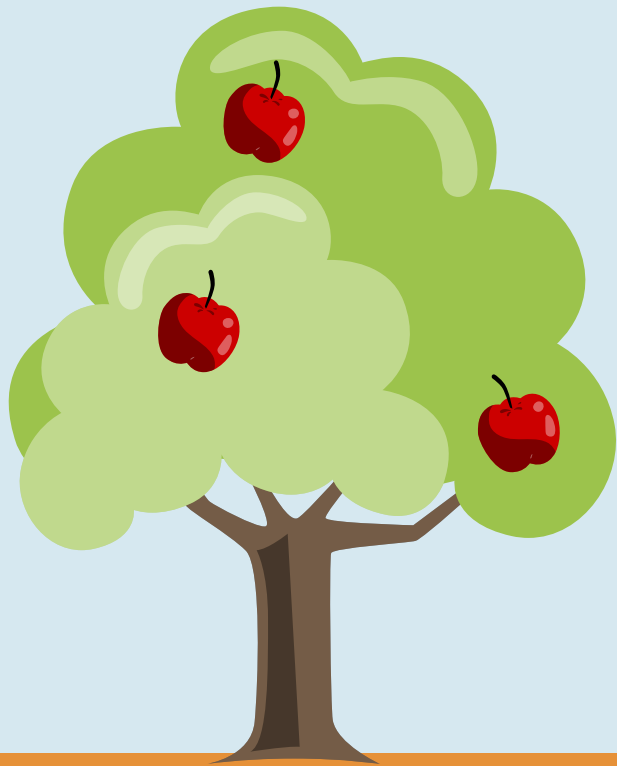




TITLE I SUPPORT

- Supplemental services in the areas of Language Arts and/or Mathematics
- Reading and Math Specialists collaborates with classroom teacher
- Technology Based Intervention Programs
- Research based intervention literacy programs
- After School Program
- Summer Program
- Parent/Family Activities
- Staff Professional Development

FAMILY EVENTS



- Family events will be offered throughout the school year
- Topics will include mental health, STEM, artistic expression and fitness/nutrition
- Watch for invites through email and parent portal

Home Support & Family Engagement

- ❖ Show your child you support his or her education
- ❖ Check in with your child about homework
- ❖ Monitor **attendance**
- ❖ Promote positive use of free time & read with your child on a regular basis
- ❖ Join the PTO
- ❖ Attend parent-teacher conferences and school events
- ❖ Communicate with your child's teacher
 - Inform teacher of events that may affect performance at school

Documents

Parental Involvement Policy

The parent and family engagement policy describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review and improvement of the Title I program at the school. A copy of the plan is on the school's website.

Parent Right to Know Letter

Parents have the right to know about the teaching qualifications of your child's classroom teacher and/or paraprofessional in a school receiving Title I funds. This letter was sent through the Parent Portal.


School-Parent Compact

Title I schools jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students share the responsibility for improved student academic achievement and how the school and parents will build a partnership to achieve this end.

School Parent Compact




PARENT

- provide quiet environment at home for reading/studying
 - believe my child will be successful with my support
 - promote effective communication with teacher
 - talk with student about school activities
- 

SCHOOL



- high quality curriculum and instruction
 - program is appropriate to each student
 - communicate with families
 - support students in their effort to learn
 - maintain high expectations
- 

BACK TO SCHOOL NIGHT INFORMATION

After this session there will be 3 sessions:

6:45 - 7:00

7:05 - 7:20

7:25 - 7:40



THANKS!

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